

Assessment 9.2.4 Rubric: Generating Claims, Evidence, Reasoning

Scores: W.1 _____ RI.1 _____

Literacy - 9th Grade - Writing - W.9.10.1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

4	3	2	1	0
<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid while evoking the reader to take Action.</p> <p>Compares how the position is one of several respecting those who might disagree.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops using relevant facts, details, and examples.</p> <p>Critiques writing indicating strengths and weaknesses.</p>	<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid.</p> <p>Compares how the position is one of several.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops reasons using relevant facts, details, and examples.</p>	<p>Writes an argument about a topic/text explaining why it is important.</p> <p>Describes how claim is one of several.</p> <p>Organizes claim, counterclaim, reasons, and evidence into sections.</p> <p>Describes reasons using facts, details, and example</p>	<p>Writes an argument about a topic/text stating claim.</p> <p>Identifies the claim and Reasons.</p> <p>Lists facts, details, and examples.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Literacy - 9th Grade - Reading: Informational Text - RI.9.10.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

4	3	2	1	0
<p>Cites pieces of relevant and specific text evidence to support analysis of the Text.</p> <p>Draws evidence explicitly as well as inferentially.</p> <p>Justifies the text evidence selections to support the analysis.</p>	<p>Cites pieces of relevant and specific text Evidence to support analysis of the text.</p> <p>Draws evidence explicitly as well as inferentially.</p>	<p>Cites relevant text evidence to support what the text says.</p> <p>Draws evidence explicitly.</p>	<p>Restates text evidence to support what the text says.</p> <p>Draws evidence explicitly.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Comments: